



HARPURSVILLE

CENTRAL SCHOOL

HIGH ACHIEVEMENT • HIGH EXPECTATIONS

2020-2021

CALENDAR

District communication guidelines

Frequently, parents and other community members request help in knowing the best way to communicate with the school. The chart below will serve as a helpful resource. By contacting the following people in the prescribed order, you can be assured that your questions will be answered.

For questions about	1 st contact	2 nd contact	3 rd contact	4 th contact
Academics	Teacher	Guidance Counselor	Building Principal	Superintendent
Athletics	Coach	Athletic Director	Jr./Sr. Principal	Superintendent
Behavior	Teacher	Building Principal	Superintendent	
BOE policies	District Clerk	Superintendent	Board of Education	
Budget	Business Official	Superintendent		
Building Use	Administrative Assistant	Building Principal	Superintendent	
Cafeteria	Director of Food Services	Business Official	Superintendent	
Classroom Procedures	Teacher	Building Principal	Superintendent	
Bus Behavior	Bus Driver	Head Bus Driver	Principal	Superintendent
Co-Curricular	Advisor	Building Principal	Superintendent	
Facilities	Director of Facilities	Business Official	Superintendent	
Health Office	Building Nursing Office	Grade Level Principal	Superintendent	
Scheduling	Guidance Office	Jr./Sr. Principal	Superintendent	
Special Education	Teacher	CSE/CPSE Chairperson	Grade Level Principal (academics)	Superintendent
Transportation	Head Bus Driver	Business Official	Superintendent	

Harpursville Central School District directory

District Office 693-8112

Board of Education
Michael Rullo, Superintendent
Tabaitha Rhodes, Admin. Asst./District Clerk

Business Office 693-8120

Joseph McLaughlin, Business Official
Amanda Loihle, Personnel Clerk

Special Education 693-8104

Joshua Quick, CSE/CPSE Chairperson
Audrey Warner, Admin. Assistant
Linda LoGallo, School Psychologist

Jr/Sr High School 693-8105

Kristine Conrow, Principal
Allison Chantry, Admin. Assistant

Guidance Office..... 693-5734

Karen Slesinsky, Jr/Sr HS Counselor
Ashley Bianchi, Elementary Counselor

Attendance/Registration 693-8108

Jill Andrews, Student Records

W.A. Olmsted Elementary 693-8115

Jim DiMaria, Principal
Katie Ives, Admin. Assistant

Health Offices

Rebecca Adolf (Jr Sr HS) 693-8118
Laura Berkeley (Elm) 693-8119

Athletics 693-8133

Joshua Quick, Athletic Director

Social worker 693-8115 ext. 3313

MaryOlevia Clark-Byrnes/Social Worker

Food Services 693-8126

Norene Tasber, Director of Food Services

Transportation 693-8100

Dennis Symons, Head Bus Driver
Joseph McLaughlin, Business Official

Buildings & Grounds 693-8121

David Johnson, Director of Facilities

Family & Children's .. 693-8115 ext. 1602

Molly Soljan, Counselor

Community Schools Coordinator 422-1631

James Saunders

Emergency closing, delays and cancellations

In the event of an emergency closing, school delay or cancellation, the latest updates will be available on the following radio and TV stations:

Television:

News Channel 34
WBNG-TV 12
WICZ/Fox 40

Radio:

WNBF-1290-AM
WHWK-98.1-FM
WWYL-104.1-FM
WAAL-99.1-FM
WYOS-1360-AM

Updated information can also be found on the district website:

www.hcs.stier.org

Additionally, we use the "All Call" system to contact parents, faculty and staff with important information such as delays and closings.





The Harpursville Central School District does not discriminate on the basis of race, color, religion, creed, national origin, gender, sexual orientation or disability in the employment and educational opportunities it offers, including the vocational education opportunities available.

The district further gives notice that it does not discriminate on the basis of handicap in admission or access to its programs and activities, including vocational education programs.

Inquiries regarding these policies may be referred to any of the following Title IX Coordinators:

Elementary Principal Jim DiMaria.....693-8115
High School Principal Kristine Conrow.....693-8105

Title I - No Child Left Behind

Dear parents:

As required by the No Child Left Behind law, parents of children who attend a Title I school are entitled to the following information regarding their child's classroom teachers and paraprofessional staff.

- Parents may request information regarding the professional qualifications of their child's classroom teachers(s) and paraprofessionals who may be providing services to their child.
- The information will reveal whether the teacher has met state qualifications and licensing criteria for the grade level and subject areas in which the teacher provides instruction.
- The information will also reveal whether the teacher is teaching under emergency or other provisional status.
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline of the certification or degree.
- Qualifications of paraprofessionals who are providing academic services to their child may also be requested.

If you wish to obtain the aforementioned information, please contact your child's building principal or the superintendent of schools.

Dignity act coordinators

The Harpursville Central School District has implemented the Olweus Bullying Prevention Program (OBPP). OBPP is a comprehensive, school-wide program designed and evaluated for use in elementary, middle, or junior high schools. The Olweus program is designed to improve peer relations and make schools safer, more positive places for students to learn and develop. Goals of the program include:

- Reducing existing bullying problems among students
- Preventing the development of new bullying problems
- Achieving better peer relations at school

The program has been found to reduce bullying among children, improve

the social climate of classrooms, and reduce related antisocial behaviors, such as vandalism and truancy. Schools are also gathering data about OBPP implementation at the high school level. The Olweus program has been implemented in more than a dozen countries around the world, and in thousands of schools in the United States.

Inquiries regarding the Olweus Bullying Prevention program may be referred to any of the following dignity act coordinators:

Jr. Sr. High School - Kristine Conrow, principal
W.A. Olmsted Elementary – James DiMaria, principal
District level – Michael J. Rullo, superintendent



2020

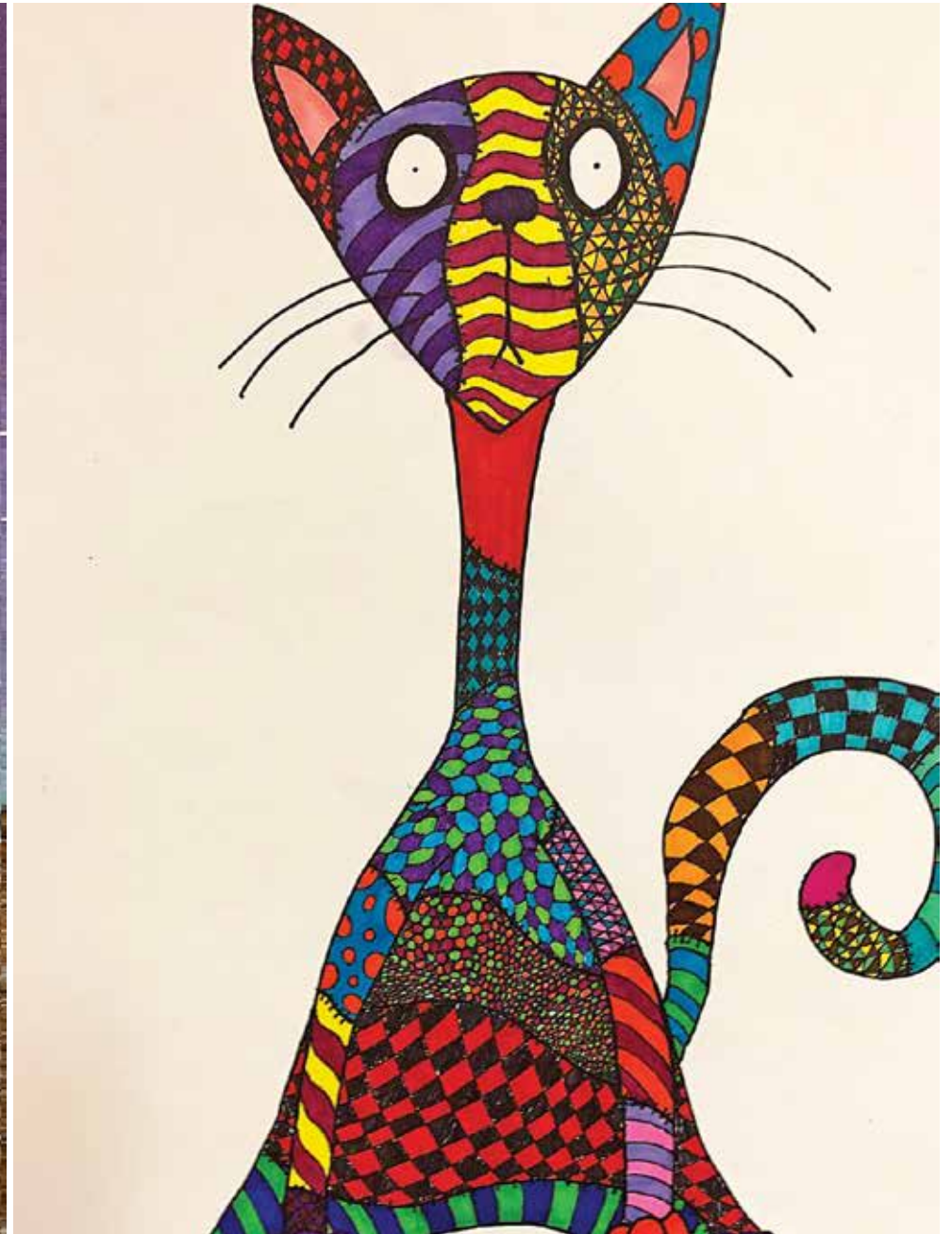
SEPTEMBER

August 2020															October 2020												
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	1	2	3	4	5	6	7	8	9	10	11	12	13
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	14	15	16	17	18	19	20	21	22	23	24	25	26

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
ALL dates subject to change		1	2	3	4	5
	6	7	8	9	10	11
	NO SCHOOL Labor Day	Superintendent's Conference Days				12
13		14	15	16	17	18
	First day of classes					19
20	21	22	23	24	25	26
			Board of Education meeting 6 p.m. Jr./Sr. High Library	WAO Elementary Open House		
27	28	29	30			



Sara Brown



Ashton Hunt

2020 OCTOBER

September 2020
 1 2 3 4 5
 6 7 8 9 10 11 12
 13 14 15 16 17 18 19
 20 21 22 23 24 25 26
 27 28 29 30

November 2020
 1 2 3 4 5 6 7
 8 9 10 11 12 13 14
 15 16 17 18 19 20 21
 22 23 24 25 26 27 28
 29 30

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8 WAO picture day Early release day	9	10
11	12 NO SCHOOL Columbus Day	13 Jr./Sr. high picture day Jr./Sr. high OPEN HOUSE	14 Board of Education meeting 6 p.m. Jr./Sr. Library room 203	15	16	17 Homecoming weekend
18	19	20	21	22	23	24 WAO Elementary Fall Festival
25	26	27 6th grade fundraising begins (Nature's Vision 10/27-11/12)	28	29	30 Halloween dances 6th grade 6-7:30 p.m. Jr./Sr. High 6-7:30 p.m. High School 7:45-9:15 p.m.	31 Halloween



Destinee Thompson

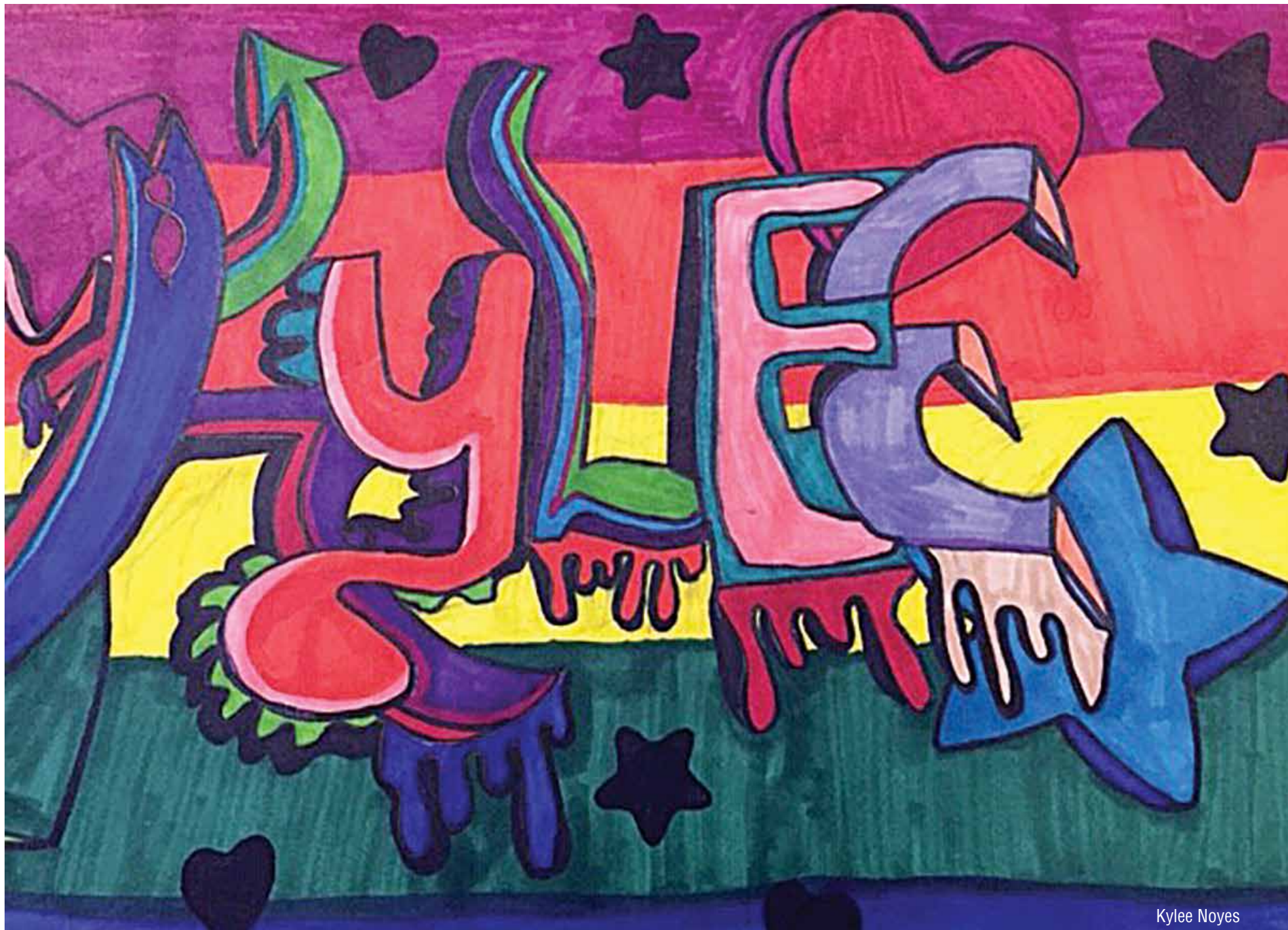
2020

NOVEMBER

October 2020
 4 5 6 7 8 9 10
 11 12 13 14 15 16 17
 18 19 20 21 22 23 24
 25 26 27 28 29 30 31

December 2020
 1 2 3 4 5
 6 7 8 9 10 11 12
 13 14 15 16 17 18 19
 20 21 22 23 24 25 26
 27 28 29 30 31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11 NO SCHOOL Veterans Day	12	13 11:30 dismissal, end of first marking period	14
15	16	17	18 Board of Education meeting 6 p.m. Jr./Sr. Library rm 203	19 Elementary picture re-takes	20	21
22	23	24 High school picture re-takes	25	26	27	28
			Thanksgiving recess			
				Thanksgiving Day		
29	30					



Kylee Noyes

2020 DECEMBER

November 2020
 1 2 3 4 5 6 7
 8 9 10 11 12 13 14
 15 16 17 18 19 20 21
 22 23 24 25 26 27 28
 29 30

January 2021
 1 2
 3 4 5 6 7 8 9
 10 11 12 13 14 15 16
 17 18 19 20 21 22 23
 24 25 26 27 28 29 30
 31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
		Chorus concert grades 5-12, 7p.m.	Club photos, Board of Education meeting 6 p.m. Jr./Sr. Library rm 203			
20	21	22	23	24	25	26
				WINTER RECESS		
27	28	29	30	31		
	WINTER RECESS					
				New Year's Eve		



Kyle Avery



Chelse Merrill

2021

JANUARY

December 2020
 1 2 3 4 5
 6 7 8 9 10 11 12
 13 14 15 16 17 18 19
 20 21 22 23 24 25 26
 27 28 29 30 31

February 2021
 1 2 3 4 5 6
 7 8 9 10 11 12 13
 14 15 16 17 18 19 20
 21 22 23 24 25 26 27
 28 29 25 26 27 28 29

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
	WINTER RECESS					
					HAPPY NEW YEAR!	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
			Board of Education meeting 6 p.m. Jr./Sr. Library rm 203			
17	18	19	20	21	22	23
	NO SCHOOL Martin Luther King Jr. Day					
24/31	25	26	27	28	29	30
		REGENTS				
					11:30 dismissal - end of second marking period	



Sadilyn Combs

2021 FEBRUARY

January 2021

						1	2
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	31

March 2021

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 UPK - K registration (2/1-3/1)	2	3	4	5 6th grade Valentine's dance 6-7:30 p.m.	6
7	8	9	10 Board of Education meeting 6 p.m.	11	12 NO SCHOOL Mid-term recess	13
14	15 NO SCHOOL President's Day	16	17	18	19	20
21	22	23	24	25 French is Fun night	26	27 tentative NYS Vex bot championship
28						

Please tear out the following section
for the meal plan information





Michael J. Rullo
Superintendent of Schools
PO Box 147 • 54 Main Street
Harpursville, NY 13787
(607) 693-8112 -- Phone
(607) 693-1480 -- Fax

September 2020

Dear parents/guardians:

Please find enclosed an application requesting voluntary information regarding your household income. Our district is very fortunate to be able to offer breakfast and lunch at **NO** cost to all students in the Harpursville Central School District, regardless of income. The state requires the district to report the percentage of our families who are eligible to receive free or reduced meal pricing.

Please take a moment to complete this form and return it to the main office of your child's school. Your participation is essential in order for us to provide the Department of Education with the information it needs to ensure our schools will continue to receive critical state funding, including Title I. These funding sources provide support for academic programs.

I encourage you to complete the enclosed form so that our reporting to state and federal agencies can be as accurate as possible. Low response rates may adversely impact other services the district is currently able to provide. Your help with this is greatly appreciated as we hope to continue to offer free meals in the future.

Sincerely,

Michael Rullo
Superintendent of Schools

Non-discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800)877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

mail: U.S. Department of Agriculture
Office of the Assistant Secretary of Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

fax: (202) 690-7442 or email: program.intake@usda.gov. This institution is an equal opportunity provider.



Welcome!

The food service department would like to say "Hello!" and introduce you to our rockin' lunch items. The Rock on Café™ offers students milk, fruits and vegetables, proteins and grains, and must meet strict nutrition and portion size regulations.

Key Standards Include:

- Age-appropriate calorie limits
- Large serving of vegetables and fruits (students must take at least one serving of fruit or vegetable)
- A wide variety of vegetables, including dark green and red/orange vegetables and legumes
- Fat-free or 1% milk
- Whole grains
- Visit your district website for the current Charge Meal Policy

For more information about the Rock on Café™ and the standards for school meals visit us at www.rockoncafe.org and follow us on Facebook, Instagram and Twitter.



WE HAVE A MOBILE APP FOR SCHOOL MENUS!

YOU CAN ACCESS YOUR SCHOOL'S MENUS ON THE GO 24/7



AWESOME FEATURES

- SEE MENU ITEMS OFFERED AT YOUR SCHOOL
- VIEW ALLERGENS & INGREDIENTS
- ACCESS NUTRIENT INFO
- NAVIGATE TO MEAL PAYMENT OR BENEFIT PROGRAMS

GET STARTED:

- GO TO THE ITUNES APP STORE OR GOOGLE PLAY
- DOWNLOAD THE APP "MY SCHOOL MENUS"
- SELECT STATE, DISTRICT & SCHOOL
- HAVE ACCESS TO SCHOOL MENUS ON THE GO!



PRE-PAY ONLINE. IT'S A CONVENIENT OPTION...

You can pre-pay online for your child's meals! Best of all, you will be able to monitor how your child is using the money.

For more information go to: www.rockoncafe.org
or you may contact Rosa Shelp, 607-766-3926

Harpursville Central School District
Mark Bordeau, Food Service Director, 607-766-3926
www.rockoncafe.org

PARENT/GUARDIAN CONSENT TO RELEASE ELIGIBILITY INFORMATION FOR FREE AND REDUCED PRICE MEALS

Dear Parent/Guardian:

If your child is eligible for free and reduced price meals, he/she also may be eligible for other benefits. To receive these benefits, you must provide written consent to permit school officials to give your name, address, and an indication that your household is eligible for free and reduced price meals, to representatives of certain programs. **Failure to sign a consent statement that will allow disclosure of this information will not affect your child's eligibility or participation in the school meals program.**

Some of the programs that may request names and eligibility information to be used to provide benefits, and for which parent/guardian consent is required, include: federal health insurance programs such as Medicaid or Children's Health Insurance program (CHIP), other federal programs, State programs, local health and education programs and other local activities. For example, the disclosure of children's eligibility for free and reduced price meals to determine eligibility for free text books, free band instruments, holiday baskets, school supplies, etc., or reduced fees for summer school or driver education programs, would require written consent by the child's parent/guardian.

If you wish to provide consent to release information contained in your child's free and reduced price meal application, to receive other benefits, please complete the attached consent statement.

Please call Rosa Shelp at 607-766-3926 if you have questions.

Sincerely,
Mark Bordeau
Sr. Food Service Director
Enclosure (consent statement)

Nondiscrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

CONSENT TO RELEASE FREE OR REDUCED PRICE ELIGIBILITY INFORMATION

School officials may release information that shows that my child/children are eligible for free or reduced price meals to the following programs. I understand that the information will only be provided to the program(s) checked.

(Check the box next to the program area(s) you wish to release information to)

- ☐ State or federal programs such as the Youth Summer Work program or the Educational Talent Search Program.
- ☐ Local health and education programs and other local programs that provide benefits such as free textbooks or school supplies, free band instruments, or reduced fees for summer school or driver education.
- ☐ Community programs such as holiday baskets, summer arts and playground programs.

I understand that I will be releasing information that will show that my child/children are eligible for free and reduced price meals or free. I give consent to release my confidential information for the above named uses.

Child/Children:

I certify that I am the child's parent/guardian for whom the application was made.

Signature of Parent/Guardian: _____

Print Name: _____

Address: _____

Phone Number: _____

Date: _____

Mail to:

Harpursville CSD – Food Service Dept.

PO Box 147

Harpursville, NY 13787

Nondiscrimination Statement:

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To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

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Harpursville Central School District

2020-2021 Eligibility Form

Please provide the following information. All children in the school will receive meals at no charge regardless of household income and all information is confidential.

List all children in your household who attend school:

Student Name	School	Grade

List all other family members, including non-school age children below. Include all income how much and how often they are paid (weekly, bi-weekly, twice per month, monthly). If there is no income, check the box for "no income".

Name of Household Member	Earnings from work before deductions Amount/How Often	Child Support, Alimony Amount/How Often	Pension, Retirement payments Amount/How Often	Other Income, Social Security Amount/How Often	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	

If anyone in the household receives SNAP, TANF or FDPIR benefits, list their name and case number here.

Name: _____ Case Number: _____

I certify that all of the information on this application is true and that all income is reported. I understand that the information is being given so the school can receive federal funds. If I purposely give false information, I may be prosecuted under applicable State and federal laws.

Signature: _____ Date: _____

DO NOT FILL OUT – FOR SCHOOL USE ONLY

☐ SNAP/TANF
☐ Income Household Total: _____ / _____ Household Size _____

Signature of Reviewing Official: _____

DISCRIMINATION COMPLAINTS

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- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.



Morgan Rutherford



Tara Liddle



Rachel Snow



Alana Nannery



Madison Fleming

2021

MARCH

February 2021
 1 2 3 4 5 6
 7 8 9 10 11 12 13
 14 15 16 17 18 19 20
 21 22 23 24 25 26 27
 28 29

April 2021
 1 2 3
 4 5 6 7 8 9 10
 11 12 13 14 15 16 17
 18 19 20 21 22 23 24
 25 26 27 28 29 30

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5 Faculty & staff basketball game	6
7	8	9	10 Board of Education meeting 6 p.m. Jr./Sr. Library room 203	11 Spring photos, pre-k graduation photos	12	13
14	15	16 Pre-k/K screening day	17	18 Pre-k/K screening day	19	20
21	22	23	24	25	26	27
28	29	30	31			



Kaitlyn Datorria

2021 APRIL

March 2021
 1 2 3 4 5 6
 7 8 9 10 11 12 13
 14 15 16 17 18 19 20
 21 22 23 24 25 26 27
 28 29 30 31

May 2021
 1 2 3 4 5 6 7 8
 9 10 11 12 13 14 15
 16 17 18 19 20 21 22
 23 24 25 26 27 28 29
 30 31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
					SPRING RECESS	
4	5	6	7	8	9	10
	NO SCHOOL - SPRING RECESS					
11	12	13	14	15	16	17
					11:30 dismissal - End of third marking period	
18	19	20	21	22	23	24
	NYS English testing begins, Board of Education meeting 6 p.m. Jr./Sr. Library room 203					
25	26	27	28	29	30	



Caidence Ryder



Kayleigh Cluck

2021 MAY

April 2021
 4 5 6 7 8 9 10
 11 12 13 14 15 16 17
 18 19 20 21 22 23 24
 25 26 27 28 29 30

June 2021
 1 2 3 4 5
 6 7 8 9 10 11 12
 13 14 15 16 17 18 19
 20 21 22 23 24 25 26
 27 28 29 30

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 NYS math testing begins	4	5 Board of Education budget hearing & board meeting 6 p.m. Jr./Sr. High Library room 203	6	7	8
9	10	11 Senior cap & gown photo, senior trip parent meeting	12 Kindergarten Parent Information Night	13	14	15 Junior prom 7-10 p.m. @ McKinley
16	17	18 VOTE: School budget & board election 1:30-8 p.m. elementary new gym	19	20	21	22
23 30	24 NO SCHOOL Memorial Day 31	25 Grade 4 & 8 Science lab performance tests begin, Chorus concert grades 5-12, 7 p.m.	26 Pre-k parent information night Highschool Awards	27	28 NO SCHOOL	29

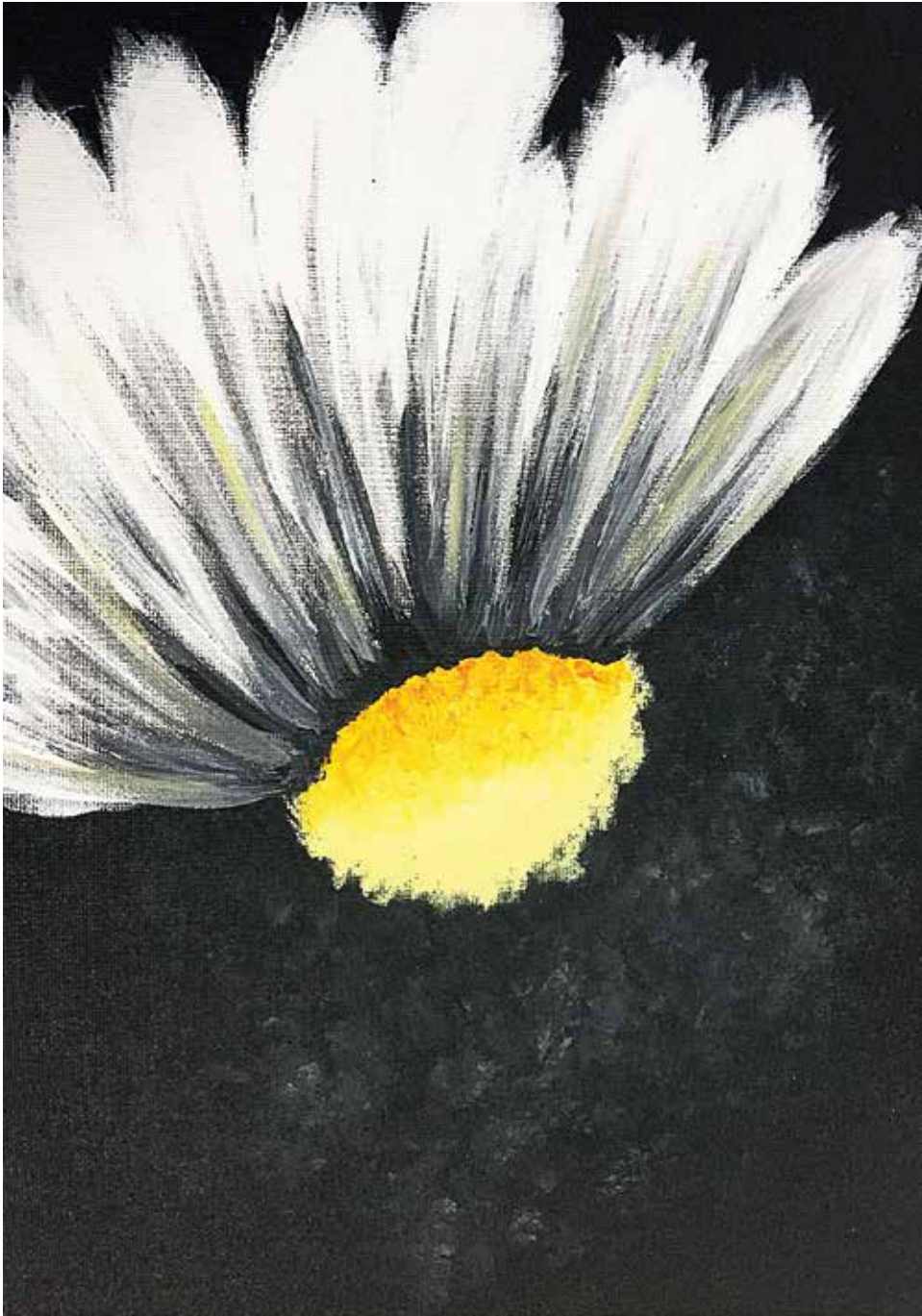


Alena Rowe and Alana Nannery

2021 JUNE

May 2021														July 2021																											
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31												

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8	9	10	11	12
	Senior trip					
	Grades 4 & 8 Science written exams					
13	14	15	16	17	18	19
			REGENTS			
	7th-8th grades to Skate Estate	Jr. High Awards	Board of Education meeting 6 p.m. Jr./Sr. High Library room 203		Regents rating day - 6th grade to Bronx Zoo, WAO Elementary field days	
20	21	22	23	24	25	26
	REGENTS					High School Graduation 10 a.m.
	Valedictorian/Salutatorian scholastic regonition dinner			High School Graduation practice, Baccalaureate	Regents rating day	
27	28	29	30			



Mackenzie Whidden



McKena Giles

2021 JULY

June 2021
 1 2 3 4 5 6
 7 8 9 10 11 12 13
 14 15 16 17 18 19 20
 21 22 23 24 25 26 27
 28 29 30

August 2021
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 2 3 4 5 6 7 8
 9 10 11 12 13 14 15
 16 17 18 19 20 21 22
 23 24 25 26 27 28 29
 30 31

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	For SAT dates and registration information, please visit: https://collegereadiness.collegeboard.org/sat For ACT dates and registration information, please visit: https://www.act.org Fee waivers for eligible students can be obtained in the guidance office.			1	2	3
4 Independence Day	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



Kaylee Shear

2021 AUGUST

July 2021
 4 5 6 7 8 9 10
 11 12 13 14 15 16 17
 18 19 20 21 22 23 24
 25 26 27 28 29 30 31

September 2021
 1 2 3 4
 5 6 7 8 9 10 11
 12 13 14 15 16 17 18
 19 20 21 22 23 24 25
 26 27 28 29 30

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

HCS D plain language Code of Conduct

Student dress code

All students are expected to follow the dress code at school and at school functions. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students to develop understanding of appropriate appearance in the school setting.

The administration will do everything in their power to enforce the dress code with as little to no disruption to student's class time. All students dress, grooming and appearance, including hair style, jewelry, make-up, and nails shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. All clothing should not expose any body parts (while sitting or standing), such as side, chest, stomach, back and rear-end. All shirts must have at least one strap covering each shoulder, including bra/bra-straps. Camisoles should not be worn by themselves, another garment should be worn with them.
3. The following will not be tolerated: a plunging neckline (front or back), crop tops, see-through garments (unless also worn with a non-see-through garment).
4. Students must wear footwear at all times, lack of shoes is considered a safety issue (bare feet, or socks).
5. Any headwear may not be worn in the building except for a medical or religious purpose. All hats should be left in the student's locker. Headbands are not considered headwear and will be allowed.
6. Any spiked jewelry or collars are not to be worn.
7. Items (clothing and/or jewelry) that are vulgar, obscene, and are vilifying or degrading of others on account of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and/or sex will not be tolerated.
8. Items (clothing and/or jewelry) should not promote and/or endorse the use of alcohol, tobacco, illegal drugs, or violent activities, vulgar language on your clothing or jewelry will not be tolerated. Students should not wear any type of costume (clothing, headwear, masks, or face paints), unless given specific permission from an administrator.

Each building principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year. Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with

the dress code shall be subject to further discipline, up to and including out of school suspension.

Prohibited student conduct

A student may be subject to disciplinary action when he/she behaves in a manner which is:

1. disorderly, that is:
 - a. fighting, assaulting or behaving violently,
 - b. threatening another with bodily harm,
 - c. harassment, bullying, or intimidating students, school personnel or visitors (see also Anti-Bullying/Harassment, Hazing and Sexual Harassment policies),
 - d. making unreasonable noise,
 - e. being untruthful with school personnel or making false reports,
 - f. possessing electronic devices such as, but not limited to: video/audio players & recorders, remote controls, electronic games, beepers, pagers, cellular phones,
 - g. obstructing vehicular or pedestrian traffic,
 - h. driving recklessly,
 - i. creating a hazardous or physically offensive condition by an act which serves no legitimate purpose,
 - j. loitering or trespassing
 - k. being present on or entering into any school property, function or vehicle without authorization,
1. disrupts or is reasonably likely to disrupt the educational process or school operations; or is
2. insubordinate, that is, failing to comply with the lawful directions of teachers, school administrators or other school employees in charge of the student; bus drivers, bus monitors and bus aides, law enforcement officers or
3. engages in any of the following forms of academic misconduct:
 - a. tardiness,
 - b. missing or leaving school or class without permission or excuse,
 - c. cheating, plagiarism, copyright/trademark violations or assisting another in such conduct
 - d. violation of the Board of Education –Internet Protection Policy #6100
 - e. improperly altering documents or records.
4. endangers the safety, health, morals, or welfare of themselves or others by any act, including but not limited to:
 - a. fighting, assaulting or behaving violently, threatening another with bodily harm,
 - b. harassment or illegal discrimination, which includes the

use of race, color, weight, creed, national origin, ethnic group, religion, religious practice, sex, gender, sexual orientation or disability as a basis for treating another in a negative manner. (Reference policies on Sexual Harassment, Anti-Bullying, Hazing)

- c. bullying
 - d. cyber-bullying
 - e. sexting
 - f. making unreasonable noise,
 - g. possession, use, distribution, transfer or sale of tobacco or tobacco products, e-cigarettes, vaping or vaping paraphernalia, alcohol, drugs or other controlled substances, drug paraphernalia or synthetic cannabinoid products including but not limited to incense, herbal mixture potpourri,
 - h. possession, use, or sale of weapons, fireworks, or other dangerous or prohibited objects or contraband. Dangerous objects include, but are not limited to: guns, starter pistols, knives of any kind (including all types of pocket knives), razors, box cutters, clubs, metal knuckles, nunchucks, Kung Fu stars, explosives, and any instrument, article or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used, is readily capable of causing death or other serious physical injury. Any object that resembles a dangerous object (such as a fake gun) will be considered a prohibited object,
 - i. using obscene, profane, lewd, vulgar or abusive language or behavior,
 - j. possession, sale, distribution, transfer or use of lewd or obscene materials,
 - k. gambling,
 - l. hazing,
 - m. extortion,
 - n. theft,
 - o. vandalism, willfully defacing, damaging or destroying school property or vehicles used by entities under contract with the district to provide services for the district. Willfully defacing, vandalizing, damaging or destroying the property of others on school premises, at school functions or on school buses under contract to the district, or
 - p. misuse of school information technology (see applicable BOE policy in regard to information technology) or other school property.
5. engages in conduct that violates Board's rules and regulations for the maintenance of public order on school property in the Public Conduct on School Property section or

Federal, State or local laws.

Definition of Bullying

"Bullying" is a form of harassment that consists of inappropriate and often persistent behavior including threats or intimidation of others, treating others cruelly, terrorizing, coercing, or habitual put-downs and or badgering of others.

Bullying occurs when someone purposely says or does mean or hurtful things to another person who has a hard time defending oneself or is in an otherwise vulnerable position.

District bully prevention rules

Rule 1: We will not bully others.

Rule 2: We will try to help students who are bullied.

Rule 3: We will try to include students who are left out.

Rule 4: If we know that somebody is being bullied, we will tell an adult at school and an adult at home

Olweus bully prevention program

Different forms or kinds of bullying may include:

Verbal bullying, being socially excluded or isolated, being physically bullied, being bullied through lies or false rumors, having money or other items taken or damaged, being threatened or forced to do things, racial bullying, sexual bullying, and cyber-bullying

Reporting procedures

Students are to report any incidents of discrimination, harassment, bullying, cyber-bullying, hazing, or sexting by completing a "Harassment/Bullying Prevention Form". These forms are located in the school library, the guidance office and in the buildings main office. Forms can also be accessed and completed online on the District's homepage. Forms can be deposited into any specified drop boxes in the building or turned into the main office. Online forms can be e-mailed directly to the appropriate building administrator.

Dignity act coordinator

The Board of Education has designated the following individual as the Dignity Act Coordinator who has been thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and sex. This person will serve as a resource and be responsible for the oversight of investigatory procedures of all allegations of bullying. The Dignity Act Coordinator can be contacted at:

Michael J. Rullo, Superintendent
P.O. Box 147, 54 Main Street
Harpurville, New York 13787
(607) 693-8112, mrullo@hcs.stier.org

Off campus & Non-School Day Misconduct

Students may be disciplined for violations of school district

policies and the Code of Conduct when there is a connection to, or impact, effect on school students, personnel, activities, functions or property. Examples of misconduct include but are not limited to: cyber-bullying, sexting, threatening or harassing students or school personnel through the use of electronic devices.

Disciplinary penalties, procedures and referrals

In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age.
2. The nature of the offense and the circumstances which led to the offense.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. Other extenuating circumstances.

Penalties

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination.

1. Oral warning
2. Written warning
3. Oral and written notification to parent
4. Detention
5. Suspension from transportation
6. Suspension from athletic participation
7. Suspension from social or extracurricular activities
8. Suspension of other privileges
9. In-school suspension or exclusion from a particular class
10. Removal from classroom by teacher or principal
11. Short-term (five days or less) suspension from school
12. Long-term (more than five days) suspension from school
13. Permanent suspension from school
14. Remedial Consequences
Remedial responses which may be utilized for, but not limited to, instances of discrimination and harassment of students by students and/or employees may include:
15. Peer support groups; corrective instruction or other relevant learning or service experience;
16. Supportive intervention;
17. Behavioral assessment or evaluation;
18. Behavioral management plans, with benchmarks that

are closely monitored;

19. Student counseling and parent conferences.

Minimum periods of suspension

Students who bring a weapon to school will be subject to suspension for one calendar year unless otherwise determined by the superintendent.

Students who commit violent acts other than bringing a weapon to school shall be subject to suspension from school for at least five days unless otherwise determined by the superintendent.

Students who are repeatedly, substantially disruptive of the educational process or repeatedly substantially interferes with the teachers authority over the classroom will be suspended for at least five days. For purposes of the code of conduct, "repeatedly, substantially disruptive" means engaging in conduct that results in the student being removed from the classroom pursuant to educational law 3214 (3)(a) and this code on multiple occasions.

Referrals

1. Counseling
2. The Guidance Office shall handle all referrals of students to counseling.
3. PINS Petitions
4. The district may file a PINS (person in need of supervision) petition in Family Court on any student under the age of 18 who demonstrates that he or she requires supervision and treatment by:
5. Being habitually truant and not attending school as required by part one in Article 65 of the Education Law.
6. Engaging in an ongoing or continual course of conduct which makes the student ungovernable or habitually disobedient and beyond the lawful control of the school.
7. Knowingly and unlawfully possesses marijuana in violation of Penal Law Section 221.05. A single violation of Section 221.05 will be a sufficient basis for filing a PINS petition.
8. Juvenile Delinquents and Juvenile Offenders
9. The superintendent is required to refer the following students to the County Attorney for a Juvenile delinquency proceeding before the Family Court:
10. Any student under the age of 16 who is found to have brought a weapon to school, or
11. Any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law Section 1.20(42)
12. The superintendent is required to refer students age

16 and older or any student 14 or 15 years old who qualifies for juvenile offender status to the appropriate law enforcement authorities.

Cell phone and electronic device use for students

I. Purpose

The Harpursville Central School District (HCSD) is aware of the purpose and existence of electronic devices and cell phones in the times in which we live. It is, however, the firm belief of the school administration that electronic devices and cell phones are a clear distraction and interference with the purpose of our educational mission and setting at HCSD during the school day.

This school policy applies to all students, grades 7-12, and will be strictly enforced on a daily basis. It is important that every student understand the purpose and content of the policy to ensure a school climate that is conducive to learning and free from distraction. Our goal is to foster and safeguard a learning climate that contributes to the personal and academic success of every student.

II. Definitions

- a. "Cell Phone" means a handheld electronic device having the ability to receive and/or transmit voice, text, picture or data messages without a cable connection, such as cellular telephones, digital wireless phones, radio-phones/walkie-talkies, telephone pagers, PDA phones (personal digital assistants with wireless communications capabilities), or RIM ("research in motion") wireless devices.
- b. "Electronic Devices" are devices which, irrespective of their ear-phone capabilities, are electronically powered. "Electronic devices" are inclusive of, but not limited to, the following:
 - i. I-PODS
 - ii. MP3 players
 - iii. Walk-Mans
 - iv. CD Players
 - v. Walkie-Talkies
 - vi. Blackberries
 - vii. Electronic Game Devices
 - viii. Cell Phone Cameras
 - ix. Video Cameras/Digital Cameras
 - x. Paging Devices
 - xi. PDAs

III. "No use policy"

- a. HCSD adopts a "no use policy" at all times when instruction is being given. That is, these devices are to

be shut off during instructional class and any other time administration deems it to be an instructional time. For instance, an assembly may be determined to be an instructional time and the "no use policy" shall be in effect. Students who bring cell phones and electronic devices to school must place them in the off-silence position during all instructional times during the day. Cell phones and electronic devices should be turned off and kept inside a book bag, purse, or similar container so as to not be visible to other students or staff. No cell phone or electronic device should be used and may not be allowed to emit any vibration, ring tone or other noise on school grounds or during any school sponsored program or activity, including school transportation.

- b. Cell phones and electronic devices may be used outside of school buildings before and after school hours. They may also be used during passing time between classes.
 - c. Building administrators of the individual middle and high schools have the authority to grant, if any, additional designated times and areas where cell phones and electronic devices may be used during the school day. All such policies must be written.
- IV. Consequences of violation of this policy
- a. HCSD, giving fair warning of this policy to students, will confiscate/collect cell phones and electronic devices from students who violate the policy.
 - b. Once collected, parents will be notified; and cell phones and electronic devices will be returned to students at the end of the school day in the individual school offices, pending parental notification and approval.
 - c. Students who repeatedly violate the cell phone and electronic devices policy risk disciplinary action (detention, leading up to out of school suspension).

V. Miscellaneous provisions

- a. In emergency situations, students and parents may use school telephones in the individual school offices, Administrative Offices and Student Centers.
- b. Students may use electronic/scientific/graphing calculators within the classroom and library-LMC areas for educational purposes only.

Visitors to the school

All visitors must report to the school office or other designated individual to request a visitor's pass to be allowed further access to the building unless previously invited to a classroom or assembly program.

Members of the School District staff will treat parents and other members of the public with respect and expect the same in return. The District must keep schools and administrative

offices free from disruptions and prevent unauthorized persons from entering school/district grounds.

1. Disruptive Individual Must Leave School Grounds. Any individual who disrupts or threatens to disrupt school/office operations/events, threatens the health and safety of students or staff will be directed by the school's principal or other person in charge to leave school, School District property, or event promptly. If the person does not comply law enforcement authorities will be called. Future access to school property or events may be restricted.
2. Directions to Staff in Dealing with Abusive Individual. If any member of the public uses obscenities or speaks in a demanding, loud, insulting, and/or demeaning manner, the administrator or employee to whom the remarks are directed will warn the speaker to communicate civilly, a failure to do so could result in a request to leave or end the contact. If the individual does not stop the abusive behavior, the District employee will verbally notify the individual that the meeting, conference, or telephone conversation is terminated. If on school premises, failure to comply may result in the individual being directed to leave and/or law enforcement may be notified.
3. Provide Policy and Report Incident. When a staff member determines that a member of the public is in the process of violating the provisions of this policy, the staff member should direct the person to the building administrator, or other school official in charge, who should provide a written copy of this policy at the time of occurrence.

Public conduct on school property

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

Prohibited conduct

No person, either singly or in concert with others, shall:

1. Willfully cause physical injury to any other person, or threaten to do so for the purpose of compelling or inducing such other person to refrain from any act which he has a lawful right to do, or do any act which he has a lawful right not to do.
2. Physically restrain or detain any other person, or remove such person from any place where he is authorized to remain.
3. Willfully damage or destroy property of the district or of the school personnel or students, or remove or use such property without authorization.
4. Without permission, express or implied, enter into any private office of an administrative officer, faculty member or staff member.
5. Other than student, employee or Board member, enter a classroom or the building beyond the administrative office without written permission of the superintendent or his designee.
6. Enter upon and remain in any building or facility for any purpose other than for authorized uses, or in such manner as to obstruct its authorized use by others.
7. Without authorization, remain in any building or facility after it is normally closed.

8. Refuse to leave any building or facility after being requested to do so by an authorized administrator.
9. Deliberately disrupt or prevent the peaceful and orderly conduct of classes, school programs, school activities, lectures and meetings, or deliberately interfere with any person who desires to express his views, including invited speakers.
10. Have in his possession upon any premises to which these rules apply, any knife, shotgun, pistol, revolver, or other firearm or weapon without the written authorization of the superintendent, whether or not a license to possess the same has been issued to such person.
11. Smoke tobacco, possess, consume or exchange or be under the influence of alcoholic beverages, drugs or narcotics on school properties.
12. Distribute or post any written material, pamphlet or poster without the prior written approval of the superintendent.
13. Urge or incite others to commit any of the acts herein prohibited.
14. Violate the traffic laws, regulations or other restrictions on vehicles.
15. Intimidate, harass or discriminate against any person on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.

Penalties

A person who shall violate any of the provisions of these rules shall:

1. If he is a licensee or invitee, have his authorization to remain upon the district property withdrawn, and shall be directed to leave the premises. In the event of his failure or refusal to do so, he shall be subject to ejection and arrest.
2. If he is a trespasser or visitor without specific license or invitation, be subject to ejection and arrest.
3. If he is a student, be subject to suspension or such lesser disciplinary action as the facts of the case may warrant.
4. If he is a faculty member, be guilty of misconduct and be subject to dismissal or termination of his employment or such lesser disciplinary action as the facts may warrant, including suspension without pay or censure.
5. If he is a staff member entitled to the benefits of Civil Service Law Section 75, be guilty of misconduct and subject to the penalties prescribed in said section.
6. If he is a staff member, not entitled to the benefits of Civil Service Law Section 75, be guilty of misconduct and be subject to dismissal or termination of his employment or such lesser disciplinary action as the facts may warrant, including suspension without pay or censure.



AHERA notification

The Harpursville Central School District has completed the inspection of its facilities to determine if asbestos is present and if any action is needed to avoid potential health hazards.

A management plan has been developed in compliance with the Asbestos Hazard Emergency Response Alert (AHERA) to ensure the school district continues to provide and maintain a safe environment for students, employees and visitors. The plan includes:

- Training of maintenance staff to prevent disturbance of asbestos;

- Provisions for periodic re-inspection and surveillance, provisions for abatement activities performed by trained personnel.

Annually, school districts are required to notify parents, teachers, and employee organizations of the availability of their management plans. A copy of the management plan is available for inspection at the main office of each school building as well as at the business office of the school district. Any questions regarding this matter may be directed to Dave Johnson, director of facilities, at 693-8121.

Asbestos management plan

EPA regulations pertaining to the 1986 Asbestos Hazard Emergency Response Act require districts to provide annual notification **to parent, teacher and employee organizations** about the availability of the school's asbestos management plan (AMP) and any asbestos abatement actions taken or planned (including required inspections) in the school.

A copy of this notification (dated) must be placed in the AMP. The AMP must include a description of the steps taken to notify the audiences mentioned above.

Military recruiting notice

The United States Congress has passed two major pieces of legislation that require local schools to give military recruiters the same access to high school students as we provide to colleges and employers. These same pieces of legislation allow parents to “opt out” of having this information disclosed to military and college recruiters upon request. We will not provide recruiters with the personal information of your son or daughter if you notify us that is your preference. This disclosure is subject to a parent’s written request NOT to disclose such information. If a parent wishes to opt out of the district’s releasing directory information to military recruiters, or to any other third-party, they must give written notice within 30 days after publication of this notice to: Harpursville Central School Attn: Guidance Office
PO Box 147 Harpursville, NY 13787

Media release opt out

The Harpursville Central School District (HCSD) will periodically use electronic and traditional media for publicity and educational purposes to showcase our students and programming. These formats may include video productions, audio footage, webpages, school newsletters, as well as district social media sites. These images are used to show the combined efforts of our students and faculty, as well as highlight our programs to the community at large. We understand some families are not comfortable with this level of exposure for their children.

If you do not want the district to use your child’s images in the above listed formats, you must sign and return this form to the appropriate building principal. Once it is received, this information will be relayed to all applicable parties involved with your child.

Parent’s bill of rights for data privacy and security

In accordance with New York State Education Law Section 2-d, the Harpursville Central School District hereby sets forth the following Parents’ Bill of Rights for Data Privacy and Security, which is applicable to all students and their parents and legal guardians.

1. A student’s personally identifiable information cannot be sold or released for any commercial purposes;
2. In accordance with FERPA, Section 2-d and Board Policy #5125 Student Records, parents have the right to inspect and review the complete contents of their child’s education record;
3. The district has the following safeguards in place to protect student data, including personally identifiable information stored or transferred by the district.
 - a. All databases that have student information are protected by a secure password and login. These logins are monitored and kept up to date.
 - b. Student information is only accessible by those who are deemed warranted of having the information.

4. New York state, through the New York State Education Department, collects a number of student data elements for authorized uses. A complete list of all student data elements collected by the state is available for public review at: www.p12.nysed.gov/irs/sirs
5. Parents have the right to submit complaints about possible breaches of student data or teacher or principal annual professional performance review (APPR) data. Any such complaint must be submitted, in writing, to: Michael Rullo, Superintendent of Schools, P.O. Box 147, Harpursville, NY 13787

Important notice regarding student records

Parents and eligible students have the following rights under the Family Educational Rights and Privacy Act (FERPA) policy:

1. The right to inspect and review the student’s education record.
 2. The right to exercise a limited control over other people’s access to the student’s education record.
 3. The right to seek to correct the student’s education record, in a hearing if necessary.
 4. The right to report violations of the FERPA to the Department of Education
 5. The right to be informed about FERPA rights.
- The student’s name
 - The names of the student’s parents
 - The student’s address
 - The student’s date of birth
 - The student’s class designation (i.e. 1st grade, 10th grade, etc.)
 - The student’s extracurricular participation
 - The student’s achievement awards or honors
 - The student’s weight and height if a member of an athletic team
 - The student’s photograph, including publication of the photograph on district sponsored websites.
 - The school or school district the student attended before he or she enrolled in the school district

DIRECTORY INFORMATION

The school district proposes to designate the following personally identifiable information contained in a student’s education record as “directory information,” and it will disclose that information without prior written consent:



Harpursville Central School District

P.O. Box 147

Harpursville, NY 13787

Non-Profit Org.

U.S. Postage

PAID

Binghamton, NY

Permit No.237

Board of Education

Michael Rhodes, president

Melissa Anderson, vice president

Michael Bennett

John Dattoria

Michelle Noyes

Russell Weist

Superintendent

Michael Rullo

2020-21

Board of Education Meeting Schedule

July 8

August 12

August 26

September 23

October 14

November 18

December 16

January 13

February 10

March 10

Monday, April 19

May 5 budget hearing and BOE meeting

**Tuesday, May 18 annual meeting (VOTE)
elementary new gym 1:30-8 PM**

June 16

Meetings are held Wednesdays at 6 PM in the Jr./Sr. Library unless otherwise noted above.

Please visit www.hcs.stier.org > District > Board of Education website on the day of the meeting if you plan to attend.

Here, we will note if the meetings are going to be held via Zoom as we progress through this school year in relation to Covid-19.

Our mission

The mission of the Harpursville Central School is to develop lifelong learners who believe, and are empowered and engaged to achieve their goals.

Our vision

We will develop students who believe they are capable, creative and important; are empowered to promote positivity and take ownership in their education; are engaged citizens in our school and community to achieve their goals, alongside staff members, the community and their peers.

Our core beliefs

1. Students are our first priority.
2. Students and staff deserve a safe, positive, and supportive environment.
3. We will act with integrity and respect, value diversity, and preserve the dignity of each person.
4. We value the partnerships among students, staff, parents and the community.
5. All students have the ability to learn and will be successful.
6. We will never give up on any student.